



International UCAN Conference 2017
Pre-Conference in cooperation with RIME

Facing Assessments in 2020

Wednesday, 15th March 2017 - Thursday, 16th March 2017

Wednesday, 15th March 2017, 09.00 - 18.00

Time	Topic	Room
09.00–09.30	Registration and welcome coffee	Foyer
09.30–09.50	Welcome Jana Jünger (Institute of Medical and Pharmaceutical Proficiency Assessment, Mainz, Germany) Greeting words Thomas Rotthoff on behalf of the RIME (University Hospital of Dusseldorf, Dusseldorf, Germany) Martin Fischer on behalf of the GMA (Ludwig-Maximilians-University of Munich, Munich, Germany)	23.01.HS.3C
09.50–10.30	Facing assessments in the past, present and future Konstantin Brass (Institute for Communication and Assessment Research, Heidelberg, Germany)	
10.30–11.00	Coffee break	Foyer
11.00–11.30	Current opportunities and challenges in assessments John Norcini (Foundation for Advancement of International Medical Education and Research, Philadelphia, USA)	23.01.HS.3C
11.30–12.00	The Oral EDIC Exam: A Multicentre International Objective Structured Clinical Examination Marco Maggiorini (European Society of Intensive Care Medicine, Zurich, Switzerland)	
12.00–13.00	Lunch break	Uni Mensa
13.00–13.30	Does the medium change the message? Sten Ardal (Touchstone Institute, Toronto, Canada)	23.01.HS.3C
13.30–14.00	Overview of Polish medical education: mixture of public and private, non-profit and commercial medical programs Michal Nowakowski (Jagiellonian University, Krakow, Poland)	
14.00–14.30	Coffee break (with MME = „Master of Medical Education“)	Foyer



Time	Topic	Room
14.30–16.00	Workshops and short presentations	
	Workshop 1: Tablet based exams with tEXAM and tOSCE (beginners) (Jörn Heid)	23.02.U1.24
	Workshop 2: Quality assurance: report, test equating and test statistics (Andreas Möltner, Andreas Fleig)	23.02.U1.22
	Workshop 3: Interprofessional assessment of comm. skills (Silke Biller, Nicole Deis, Maryna Gornostayeva, AnnaMutschler)	23.02.U1.61
	Workshop 4: How to create an exam blueprint? (Ara Tekian)	23.02.02.22
	Short presentations of the UCAN partners:	23.01.HS.3C
	<ul style="list-style-type: none"> - Bilingual assessments at the University of Fribourg (Patrizia Wannier and Sabine Morand, Université de Fribourg, Fribourg, Switzerland) - Computer-based examination mode at the Medical University Graz (Daniel Ithaler, Medical University Graz, Graz, Austria) - Portfolio as a tool to stimulate physiotherapy students to reflective their learning process: a systematic review (Beatrice Buss, Bern University of Applied Sciences, Bern, Switzerland) - Facts, needs and opportunities for the German national licensing exams (Volker Schillings, Institute of Medical and Pharmaceutical Proficiency Assessment, Mainz, Germany) - Introducing tablet-based assessment within OSCE ratings (Alex Tran, Touchstone Institute, Toronto, Canada) 	
16.00–16.15	Coffee break (with MME)	Foyer
16.15–16.45	Plans for the national licensing exams in 2020 in Germany Jana Jünger (Institute of Medical and Pharmaceutical Proficiency Assessment, Mainz, Germany)	23.01.HS.3C
16.45–18.00	UCAN Marketplace (Foyer): Different current projects will be presented and discussed in the Marketplace. This format encourages an open exchange among each other	Advisory Board Meeting (23.02.U1.24) closed session
18.00–20.00	Come together	Foyer



Thursday, 16th March 2017, 09.15 - 13.00

Time	Topic	Room
09.15–09.30	Registration	Foyer
09.30–11.00	Workshops and short presentations	
	Workshop 1: Tablet based exams with tEXAM and tOSCE (advanced users) (Jörn Heid)	23.02.03.22
	Workshop 2: Improving items: going from Taxonomy level I to III (Ara Tekian)	23.03.U1.25
	Workshop 3: Create and evaluate Examiner statistics (Marcus Lindner, Winfried Kurtz)	23.03.U1.61
	Workshop 4: aPortfolio: wishes and requirements (Konstantin Brass, Lars Feistner)	23.03.U1.65
	Workshop 5: Feedback in the context of summative assessment (John Norcini)	23.11.03.23
	Short presentations of the UCAN partners :	23.01.HS.3C
	<ul style="list-style-type: none"> - Using IMS for progress testing in midwifery education in the Netherlands (Luc Budé, Academie Verloskunde Maastricht, Maastricht, Netherlands) - Student competence-based progress test (Stefan Wagener, Medical Faculty of Heidelberg, Heidelberg, Germany) - Assessments with tEXAM at the University of Mainz (Harald Affeldt, Medical Faculty of Mainz, Mainz, Germany) - Longkomm-Toolbox: Exchange of Best Practice Examples (Anna Mutschler, Institute for Communication and Assessment Research, Heidelberg, Germany) - Language examination for foreign physicians (Patrick Boldt, North Rhine Chamber of Physicians, Dusseldorf, Germany) 	
11.00–11.30	Coffee break (with MME)	Foyer
11.30–12.00	National assessment and the UK perspective; the long road to national examinations and licensure Steve Capey (Swansea University Prifysgol Abertawe, Swansea, UK)	23.01.HS.3C
12.00–12.30	The Process of Blueprinting National Examinations Ara Tekian (University of Illinois College of Medicine in Chicago, Chicago, USA)	
12.30–13.00	Final discussion/approval	

Venue: Heinrich-Heine University Düsseldorf

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